

Pre-K

All progress is reported in anecdotal narration

Kindergarten and Primary (Grades 1-3) Marking Code

Subject Area	E, P or I
• Religion	(K & Primary)
• Integrated Language Arts	(K & Primary)
• Mathematics	(K & Primary)

E=Exceeds Expectations:

The student learns independently and is able to accomplish new skills acquisition without support of the teacher. **The student is able to apply knowledge, to new material and beyond, easily and independently.**

P=Proficient:

The student is able to accomplish skills with support of the teacher and classroom setting. Application of newly learned material is achieved within standard measure of time. **The student easily works with new skill in a group setting but is not yet independent.**

I=In Progress:

The student at this level needs repeated practice over an extended period of time to acquire new skills. **The student is unable to apply new skill work independently or with group work. The student often requires individual teacher support.**

Intermediate Marking Code (Grades 4 through 6)

Mark:		
A	5	Exceptional Mastery
B	4	Proficient Mastery
C	3	Basic Mastery
D	2	Below Basic Mastery
F	1	Failure to Master

Scholarship Evaluations:

A student earning an “A” in a course demonstrates **exceptional mastery** of the course objectives by:

- preparing all assignments promptly, thoroughly and carefully
- being quick and resourceful in utilizing suggestions
- working independently
- showing consistent interest and initiative
- demonstrating a high standard of commitment, clarity and application
- showing leadership in learning

A student earning a “**B**” in a course demonstrates **proficient mastery** of the course objectives by:

- preparing all assignments carefully
- being conscientious and dependable
- utilizing some suggestions
- working independently
- showing sufficient interest and initiative
- demonstrating standards of commitment
- using good study habits for routine assignments

A student earning a “**C**” in a course demonstrates **basic mastery** of the course objectives by:

- preparing most assignments
- requiring teacher direction and motivation
- showing limited ability in following subjects beyond the minimum requirements
- working on study habits

A student earning a “**D**” in a course demonstrates **below basic mastery** of the course objectives by:

- not completing required assignments
- consistently requiring direction and motivation from the teacher
- not completing minimum requirements
- lacking study habits

The “D” student needs to be assessed to a full extent and a LEARNING PLAN MUST BE developed for the student to succeed.

A student earning an “**F**” in a course **fails** to accomplish the minimum requirements for continued progress by:

- failing to complete required assignments
- not responding to direction and/or motivation from the teacher
- showing no evidence of study habits